

Kindergarten

<p>Week of: October 23 - October 27 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	Phonics	Reading	Writing	Math	Social Studies	Science
<p>Monday</p>	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC:</p>	<p>Standard(s): ELAGSEKRI2 LT: I am learning to identify the main topic and retell key details of a text. SC: <input type="checkbox"/> I can tell what the text is mostly about (main topic) (read or heard). <input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic). <input type="checkbox"/> I can retell the text orally, through pictures, or in writing using</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: <input type="checkbox"/> I can tell others what I am going to write about. <input type="checkbox"/> I can draw to give information about a topic. <input type="checkbox"/> I can share what I know about a topic with my teacher. <input type="checkbox"/> I can write</p>	<p>Standard(s): K.GSR.8.1 LT: We are learning to explore two-dimensional shapes and their attributes SC: <input type="checkbox"/> I can identify two-dimensional shapes <input type="checkbox"/> I can sort two-dimensional shape <input type="checkbox"/> I can classify two dimensional shapes</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	

	<p>I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 3 Week 3 Day 1</p>	<p>key details (supporting details). Lesson/Activity: Unit 3 Week 3 Day 1</p>	<p>words that give information. Lesson/Activity: Unit 2 Lesson 20</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can compare similarities and difference of two dimensional shapes <input type="checkbox"/> I can identify the number of sides <input type="checkbox"/> I can identify the number of vertices <input type="checkbox"/> I can sort shapes based on number of sides <input type="checkbox"/> I can sort shapes based on number of vertices <input type="checkbox"/> I can compare shapes based on number of sides <input type="checkbox"/> I can compare shapes based on 		
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				number of vertices		
				Lesson/Activity: Module 2 Lesson 8		
Tuesday	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4</p> <p>LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways.</p> <p>SC: I can put the beginning sound and the ending sound together to make a word.</p>	<p>Standard(s): ELAGSEKRI7</p> <p>LT: I am learning to tell (describe) how the pictures and words go together in a text.</p> <p>SC: <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text. <input type="checkbox"/> I can tell how the (pictures) illustrations go with the words in the text. <input type="checkbox"/> I can create and or add (pictures) illustrations that go with the text. <input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps</p>	<p>Standard(s): ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC: <input type="checkbox"/> I can share my writing (draft) with my teachers or peers. <input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing. <input type="checkbox"/> I can revise my writing (draft) to add ideas (details)</p>	<p>Standard(s): K.GSR.8.1</p> <p>LT:We are learning to explore two-dimenaional shapes and their attributes</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify two-dimentional shapes <input type="checkbox"/> I can sort two-dimentional shape <input type="checkbox"/> I can classify two dimensional shapes <input type="checkbox"/> I can compare similaritie s and difference 	<p>Standard(s): LT: SC:</p> <p>Lesson/Activity:</p>	

	<p>I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 3 Week 3 Day 2</p>	<p>me understand the text.</p> <p>Lesson/Activity: Unit 3 Week 3 Lesson 2</p>	<p>Lesson/Activity: Unit 2 Lesson 21</p>	<p>of two dimensional shapes</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify the number of sides <input type="checkbox"/> I can identify the number of vertices <input type="checkbox"/> I can sort shapes based on number of sides <input type="checkbox"/> I can sort shapes based on number of vertices <input type="checkbox"/> I can compare shapes based on number of sides <input type="checkbox"/> I can compare shapes based on number of vertices <p>Lesson/Activity:</p>		
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				Module 2 Lesson 9		
<p>Wednesday</p>	<p>Standard(s): ELAGSEKRF2d ELAGSEKRF4 LT: I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC: I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own.</p>	<p>Standard(s): ELAGSEKRI8 LT: I am learning to identify the reasons the author gives to help me understand the text. SC: <input type="checkbox"/> I can tell how informational text is different from stories (literary text). <input type="checkbox"/> I can identify how an author uses facts to support information in an informational text. <input type="checkbox"/> I can tell the reason for or (purpose of) informational text. Lesson/Activity: Unit 3 Week 3 Lesson 3</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: <input type="checkbox"/> I can share my writing (draft) with my teachers or peers. <input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing. <input type="checkbox"/> I can revise my writing (draft) to add ideas (details) Lesson/Activity: Unit 2 Lesson 22</p>	<p>Standard(s):K.GSR.8.1, K.GSR.8.2, K.GSR.8.3 Learning Target:We are learning to explore two-dimensional shapes and their attributes Success Criteria: <input type="checkbox"/> I can identify two-dimensional shapes. <input type="checkbox"/> I can sort two-dimensional shapes based on attributes. <input type="checkbox"/> I can compare the size of shapes and describe the difference <input type="checkbox"/> I can describe</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	

	<p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 3 Week 3 Day 3</p>			<p>the location of an object (above, below, beside, etc.)</p> <p><input type="checkbox"/> I can draw a model of a shape found in my environment.</p> <p>Lesson/Activity: Module2 Lesson10</p>		
<p>Thursday</p>	<p>Standard(s): ELAGSEKRF4 ELAGSEKSL2 LT: I am learning to read texts in many ways.</p> <p>I am learning to ask and answer questions about texts or information my teacher or classmates tell me.</p>	<p>Standard(s): ELAGSEK4 LT: I am learning to find new meanings for words I already know and use the words correctly.</p> <p>SC: <input type="checkbox"/> I can tell another meaning when given a word. (duck/duck, rock/rock) <input type="checkbox"/> I can use the</p>	<p>Standard(s): ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC: <input type="checkbox"/> I can share my writing (draft) with my teachers or</p>	<p>Standard(s):K. GSR.8.1, K.GSR.8.2, K.GSR.8.3 Learning Target:We are learning to explore two-dimensional shapes and their attributes</p> <p>Success Criteria: <input type="checkbox"/> I can identify</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	

	<p>SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can ask questions. I can answer questions. I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 3 Week 3 Day 4</p>	<p>correct meaning of a word in a sentence. Lesson/Activity: Unit 3 Week 3 Day 4</p>	<p>peers.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing. <input type="checkbox"/> I can revise my writing (draft) to add ideas (details) <p>Lesson/Activity: Unit 2 Lesson 23</p>	<p>two-dimensional shapes.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can sort two-dimensional shapes based on attributes. <input type="checkbox"/> I can compare the size of shapes and describe the difference. <input type="checkbox"/> I can describe the location of an object (above, below, beside, etc.) <input type="checkbox"/> I can draw a model of a shape found in my environment. 		
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				Lesson/Activity: Module2 Lesson 11		
Friday	<p>Standard(s): ELAGSEKRF2e ELAGSEKRF4</p> <p>LT: I am learning to make new words by changing a consonant or a vowel sound in a word I already know.</p> <p>I am learning to read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC: I can add sounds to make new words. I can take out sounds to make new words. I can find and make rhyming words.</p> <p>I can read a text together with my</p>	<p>Standard(s): ELAGSEKRI10</p> <p>LT: I am learning to be an important part of reading activities in my classroom/group.</p> <p>SC: <input type="checkbox"/> I can listen to/read many types of informational texts.</p> <p><input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text. <input type="checkbox"/> I can tell my reason (purpose) for reading.</p> <p>Lesson/Activity: Unit 3 Week 3 Day 5</p>	<p>Standard(s): ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can share my writing (draft) with my teachers or peers. <input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing. <input type="checkbox"/> I can revise my writing (draft) to add ideas (details) <p>Lesson/Activity: Unit 2 Lesson 24</p>	<p>Standard(s):K.GSR.8.1, K.GSR.8.2, K.GSR.8.3</p> <p>Learning Target:We are learning to explore two-dimensional shapes and their attributes</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify two-dimensional shapes. <input type="checkbox"/> I can sort two-dimensional shapes based on attributes. <input type="checkbox"/> I can compare the size of shapes and describe the 	<p>Standard(s): LT: SC:</p> <p>Lesson/Activity:</p>	

	<p>class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 3 Week 3 Day 5</p>			<p>difference</p> <ul style="list-style-type: none"><input type="checkbox"/> I can describe the location of an object (above, below, beside, etc.)<input type="checkbox"/> I can draw a model of a shape found in my environment. <p>Lesson/Activity: Module 2 Lesson 12</p>		
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